

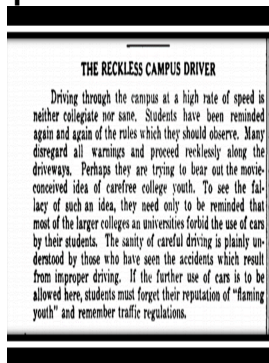
Assessing with Primary Sources

Grade Level: Middle School (6-8)

Standard(s) or Objectives: CCSS.RI8.2 – Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

CCSS.RI6.5 - Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

Special Collection Morris Library :



The Reckless Campus Driver. (1930, May 21). [The Egyptian] Special Collection Research Center, Morris Library, Southern Illinois University, Carbondale, Illinois.

Topic Background: This text is an article taken from The Egyptian, May 21, 1930 Morris Library Special Collections. The author talked about traffic regulation and the importance of driving carefully on Campus.

Source(s) Used: Special Collection Morris Library.

Multiple Choice Answer Key:

Question 1 – B

Question 2 – C

The Egyptian, May 21, 1930

THE RECKLESS CAMPUS DRIVER

Driving through the campus at a high rate of speed is neither collegiate nor sane. Students have been reminded again and again of the rules which they should observe. Many disregard all warnings and proceed recklessly along the driveways. Perhaps they are trying to bear out the movie-conceived idea of carefree college youth. To see the fallacy of such an idea, they need only to be reminded that most of the larger colleges and universities forbid the use of cars by their students. The sanity of careful driving is plainly understood by those who have seen the accidents which result from improper driving. If the further use of cars is to be allowed here, students must forget their reputation of "flaming youth" and remember traffic regulations.

1. Which detail is most helpful for understanding the central idea of the text?
(CCSS RI.8.2)

- a) Campus drivers are trying to bear out the movie-conceived idea of carefree college youth.
- b) Campus drivers should be aware of traffic regulations and sometimes abide.
- c) Campus drivers disregard all warning about how they should drive on campus.
- d) Campus drivers are just college students and the administration understands that accidents happen.

2. The article states: "If the further use of cars is to be allowed here, students must forget their reputation of "flaming youth" Why is this statement significant?
(CCSS-RI6.5)

- a) Students should regulate their recklessness when driving on campus.
- b) Students should care less about how to drive on campus.
- c) Students should follow warnings and traffic light regulations.
- d) Students need to be reminded how to drive responsibly.