

Teaching with Primary Sources Lesson Outline

Grade Level:	11-12
Standard(s) or Objectives:	CCSS.ELA-LITERACY.RH.11-12.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas. CCSS.ELA-LITERACY.RH.11-12.5 Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole.

Morris Special Collections Resources:

A PARK FOR CARBONDALE
We think that Carbondale needs a park, don't you? For years the progressive citizens of Carbondale have felt the need of a playground for their population. There has been nothing to fill this need except the school yard park at the Lincoln School. This attempt was beneficial but in no adequate way does it fill the need. The people of a town of this size need a park of suitable dimensions for organization games and summer vacationists. The tract at Lincoln School is much too small in size to accommodate the people who wish to use a park and is not readily usable because of the close connection with the school. The most suitable place for a park within the environs of Carbondale is Thompson's Grove just south and west of the University campus. This is almost an ideal possibility. It is so near to the people of Carbondale from the fact that it is readily accessible to tourists. It is well shaded which is one of the greatest assets in considering a park location. It could be brought reasonable according to extent reports. A handsome garden with the trees already present could make a veritable paradise of this tract within two years. Rent the Park. Plant and give Carbondale something of which both yourselves and your posterity may be proud.
MARION TAYLOR.

A Park for Carbondale, Illinois - March 1925

http://opensiuc.lib.siu.edu/cgi/viewcontent.cgi?article=1001&context=de_March1925

Topic Background:

This article is a newspaper article about the town of Carbondale wanting to create a park. They feel the park available to them now is not easily accessible and big enough to hold events.

Source(s) Used:

This was a newspaper article from the Daily Egyptian in March, 1925. This is a student run newspaper in Carbondale Illinois.

Answer Key:

1. C
2. B

A Park for Carbondale, March 1925

A PARK FOR CARBONDALE

We think that Carbondale needs a park, don't you? 1

For years the progressive citizens of Carbondale have felt the need of a playground for their population. There has been nothing to fill this need except the school yard park at the Lincoln School. This attempt was beneficial but in no adequate way does it fill the need. The people of a town of this size need a park of suitable dimensions for organization picnics and summer vacationists. The tract at Lincoln School is much too small in size to accommodate the people who wish to use a park and is not readily usable because of the close connection with the school. 5 10

The most suitable place for a park within the environs of Carbondale is Thompson's Grove just south and west of the University campus. This is almost an ideal possibility. It is in reach of the people of Carbondale from the hard road and readily accessible to tourists. It is well shaded which is one of the greatest needs in considering a park location. It could be bought reasonable according to extent reports. 15

A landscape gardener with the trees already present could make a veritable paradise of this tract within two years.

Boost the Park Plan and give Carbondale something of which both yourselves and your posterity may be proud. 20

MARION TAYLOR.

1. Why is the word "readily accessible" (line 7) important to the creation of the park? (CCSS.ELA-LITERACY.RH.11-12.5)

- A. It is important because it shows how easy it is to create a park in Carbondale.
- B. It is important because it shows that people in Carbondale need a park that is beautiful.
- C. It is important because it shows that Carbondale needs a park that is easy to access.
- D. It is important because it shows how important Lincoln School's park is important to Carbondale

2. Which detail is most helpful for understanding the central idea of the article? (CCSS.ELA-LITERACY.RH.11-12.2)

- A. "Boost the Park Plan and give Carbondale something of which both yourselves and your posterity may be proud."(Line 21)
- B." The people of a town of this size need a park of suitable dimensions for organization picnics and summer vacationist" (Line 6)
- C." We think Carbondale needs a park, don't you?"(Line 1)
- D. The most suitable place for a park within the envrions of Carbondale is Thompson Grove just south and west of the University Campus." (Line 11)