

## Teaching with Primary Sources Lesson Outline

**Grade Level:** Middle School (6-8)

**Standard(s) or Objectives:** CCSS.ELA-LITERACY.RH.6-8.2: Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.  
CCSS.ELA-LITERACY.RH.6-8.4: Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

### Library of Congress or Morris Special Collections Resources:



**Demonstrators marching in the street holding signs during the March on Washington, 1963.**

<http://www.loc.gov/pictures/item/2013647400/>

### Topic Background:

March on Washington for Jobs and Freedom: It was the largest gathering for civil rights of its time. An estimated 250,000 people attended the March on Washington for Jobs and Freedom on August 28, 1963, arriving in Washington, D.C. by planes, trains, cars, and buses from all over the country. The event focused on employment discrimination, civil rights abuses against African Americans, Latinos, and other disenfranchised groups, and support for the Civil Rights Act that the Kennedy Administration was attempting to pass through Congress. This momentous display of civic activism took place on the National Mall, "America's Front Yard" and was the culmination of an idea born more than 20 years before.

Excerpted from: <https://www.nps.gov/subjects/civilrights/march-on-washington.htm>

### Source(s) Used:

The source used in this assessment is a photograph taken by Marion S. Trikosko, during the March on Washington for Jobs and Freedom, August 28, 1963. The photograph shows men and women, both black and white, holding signs such as: "We March for Jobs for All Now!", "We Demand Equal Rights Now!", "We Demand an End to Bias Now!", "We March for Integrated Schools Now!", and "We March for First Class Citizenship Now!"

### Answer Key:

Question 1: D

Question 2: C

## Demonstrators marching in the street holding signs during the March on Washington, 1963.



### Questions:

- 1) Which option best reflects the central idea of this photograph? (CCSS-RH6-8.2)
  - a. During the March on Washington, demonstrators demanded that schools be integrated.
  - b. During the March on Washington, demonstrators demanded that businesses practice Fair Employment Practices.
  - c. During the March on Washington, both African Americans and white Americans demanded equality for African Americans.
  - d. During the March on Washington, demonstrators demanded equality for African Americans in jobs, education, housing, and the law.
  
- 2) Which of the following words is closest to the meaning of “Bias” on the sign “We Demand An End to Bias Now!”? (CCSS-RH6-8.4)
  - a. Fairness
  - b. Justice
  - c. Prejudice
  - d. Racism