

Assessing with Primary Sources

Grade Level: Grade 6
Standard(s) or Objectives: CCSS.RI.6.1- Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Library of Congress Resources:

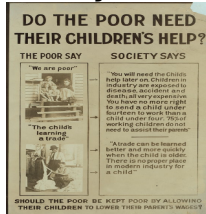


Exhibit panel, 1913 or 1914? (Exhibitions)
<http://www.loc.gov/item/ncl2004002775/PP/>

Topic Background:

The main law regulating child labor in the United States is the Fair Labor Standards Act. In general, for non-agricultural jobs, children under 14 may not be employed, children between 14 and 16 may be employed in allowed occupations during limited hours, and children between 16 and 18 can be employed for unlimited hours in non-hazardous occupations.

Excerpted from: https://en.wikipedia.org/wiki/Child_labor_laws_in_the_United_States

Source(s) Used:

The source used for this assessment is an excerpt, which is against child labor, stating that it is better not to send children to work in industry under fourteen years of age.

Answer Key: (Possible Responses)

1. Children should not work because there is disease, accident, and death in industry, which are all costly.
2. Children can learn a profession better when they get older
3. Children under fourteen should not work and parents should not need their assistance.

DO THE POOR NEED THEIR CHILDREN'S HELP?

THE POOR SAY

"We are poor"



"The child's learning a trade"



SOCIETY SAYS

"You will need the Child's help later on. Children in industry are exposed to disease, accident and death; all very expensive. You have no more right to send a child under fourteen to work than a child under four. 75% of working children do not need to assist their parents"

"A trade can be learned better and more quickly when the child is older. There is no proper place in modern industry for a child"

SHOULD THE POOR BE KEPT POOR BY ALLOWING THEIR CHILDREN TO LOWER THEIR PARENTS WAGES?

Provide three examples from the text that shows how the author is against child labor. (CCSS.RL.6.1)

1. _____

2. _____

3. _____