

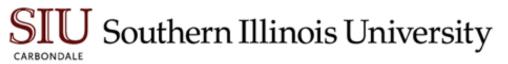
## Using Artifacts as Evidence: Your Title Here

Grade	Middle and High School
Level:	
Standards:	

Sources Used:

Introduction:

**Artifact Information:** 





## Activity 1. Connecting Artifacts to Evidence

**Support Your Claim with Evidence.** What sources could you use to support (or revise) your original claims about each artifact? Explain why.

Name	Name	Name
Name	Name	Name

Name	Name

Name	Name



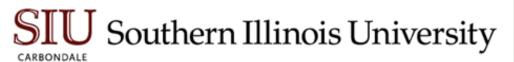


## Activity 1 Worksheet. Connecting Artifacts to Evidence

Support your Claim with Evidence. What sources support your claim about each artifact? Why?

Artifact 1 This artifact is a	<u>.</u> .
The evidence that supports my claim is	-
because	
Artifact 2 This artifact is a	<u>.</u>
The evidence that supports my claim is	-
because	-
Artifact 3 This artifact is a The evidence that supports my claim is	
because	-
Artifact 4	·
This artifact is a The evidence that supports my claim is	.• -
because	<u>.</u> .

Educating with Evidence (2018). Using Artifacts as Evidence Southern Illinois University: Carbondale, IL

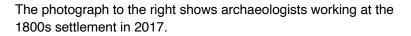




## Activity 2. Using Artifacts as Evidence

Use Evidence to Support Your Claim.

Instructions here...



Activity...

