# **Assessing with Primary Sources**

**Grade Level**: 6

Standard(s) or Objectives:

CCSS.ELA-LITERACY.RI.6.5: Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text

and contributes to the development of the ideas.

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## **Library of Congress Resources:**

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Letter from Helen Keller to Mabel Hubbard Bell, August 20, 1893. Contributor Names: Mabel Hubbard Bell and Helen Keller.

https://www.loc.gov/resource/magbell.12400303/?sp=1

# **Topic Background:**

In the 1800s, written correspondences were still very common. Often, after a visit somewhere, the visitors sent a letter mostly to thank whoever made their trip experiences enjoyable. This correspondence is a letter by Helen Keller to Mabel Hubbard Bell, in 1893.

Excerpted from: The letter is excerpted from:

https://www.loc.gov/resource/magbell.12400303/?sp=1

#### Source(s) Used:

The source used for this assessment is a letter written by Helen Keller to Mabel H. Bell on August 20, 1893. It belongs to the Alexander Graham Bell family papers.

## **Answer Key:**

Students should explain that these lines are important to the entire letter, as they show how the writer is able to experience the world through different ways.

**Directions**: Read this excerpt of a letter and answer the question that follows.

### Helen Keller's letter to Mabel Hubbard Bell- August 20, 1893

indebted to you and dear Mr. Bell for a most delightful visit. My mind is constantly recurring to it, and to the many delightful days we spent at the Fair. Sometimes people express surprise that I was able to see and enjoy so much; but that is because they do not realize how much of God's beautiful world the eyes of the mind and soul reveal to us. I am like the people my dear friend Dr. Holmes tells about, who have eyes in their fingers, so that they spy out everything interesting, and get hold of it, as a magnet picks out iron filings.

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